

# Report on the Third Partner Meeting SELVET (Social Emotional Learning in Vocational Education Training)

The Hague University of Applied Sciences

10-12 september 2014

SELVET is a partnership project subsidized by the EU under the Life Long Learning Programme. The partnership consists of 5 organisations. Their countries of origin are: Hungary (Budapest), Germany (Göttingen) the Netherlands ( The Hague), Malta (Valetta) and the United Kingdom (London).



SELVET

## SELVET Rationale

Social and emotional learning (SEL) programmes help children and adults to develop the fundamental skills for life effectiveness. SEL helps students to become good communicators, cooperative members of a team, effective leaders, and caring, concerned members of their communities. It teaches them how to set and achieve goals and how to persist in the face of challenges. By increasing their capacity for learning it helps to reduce the achievement gap between high- and low-achieving youth. Some SEL programmes combine classroom curricula with activities outside of the classroom, involving the entire school, parents, and the broader community. Many of the programmes that teach SEL skills have now been rigorously evaluated and found to have significant positive impacts.

The goals of SEL reflect the strategic goals of the European Commission for the development of vocational education and training as well. According to The Bruges Communiqué "it is important to empower people to adapt to new developments and manage change which means enabling people to acquire knowledge, skills and competences that are not purely occupational. These broader competences – key competences – are important to succeed in life, and it should be possible to acquire them as well in VET as in any other form of education." Further, "participating countries should guarantee that initial VET provides learners with both specific vocational competences and broader key competences, including transversal competences, that enable them to follow further education and training (within VET or in higher education) and to support career choices, participation in and transitions within the labour market".

The aims of SELVET are:

A) Explore Social Emotional Learning (SEL) programmes in different settings and learn about:

- ways they can be applied to vocational education and to after-school settings
- the prerequisites of their introduction on local and on national levels
- the kind of trainings needed for VET teachers to conduct SEL classes/courses
- the critical success factors for their sustainability

B) Involve VET students in the exploration and evaluation of the presented best practices

C) Examine the transferability of the studied methods into the partners' countries

D) Lay down the foundation for future international joint projects

E) Disseminate the presented best practices and project ideas in the local and wider life long learning communities

<b>DATES OF THE MEETING:</b>	10-12 september 2014
<b>VENUE OF THE MEETING:</b>	The Hague University of Applied Sciences, Johanna Westerdijkplein 75, 2521 EN, The Hague, The Netherlands Hungary
<b>HOSTING ORGANIZATION:</b>	Department of Youth and Development, The Hague University of Applied Sciences
<b>PURPOSES OF THE MEETING:</b>	<p>A. To provide a Global/European perspective on</p> <ol style="list-style-type: none"> <li>1. What are SEL programmes and what they are for?</li> <li>2. What is known about their effectiveness and about moderators of effectiveness?</li> <li>3. What are conditions for their implementation within or outside the schoolsystem (afterschool)?</li> </ol> <p>B. To present some experiences/practices from within The Netherlands with regard to SEL in (preparatory) vocational education</p> <p>C. To start creating and filling a toolbox for implementation, evaluation and dissemination of SEL programmes, with special emphasis on (preparatory) vocational education</p>

## PARTICIPANTS

NAME	INSTITUTION
<b>Roberto Kohlstedt</b>	Volkshochschule Göttingen, Germany
<b>Tatiana Kohlstedt</b>	
<b>Elizabeth McDonnell</b>	Creative Youth, London, UK
<b>Eva Lorincz</b>	
<b>Aniela Zaba</b>	

<b>René Diekstra</b> <b>Marion van de Sande</b> <b>Lotte Gillisen</b> <b>Merve Harmankayan</b>	Department of Youth and Development, The Hague University of Applied Sciences, The Hague, The Netherlands
<b>Marthese Vassallo</b> <b>Robert Buttigieg</b>  <b>John Bartolo</b>	Malta College of Arts, Science and Technology, Malta
<b>György Mártonfi</b>  <b>Anikó Zsolnai</b>  <b>Anna Rác</b>  <b>Kata Racz</b>	University of Szeged, Hungary  AKUT Foundation, Hungary

## Programme

Date	Programme	Presenters	Room	participan
<b>Wednesday september 10</b>				
	Arrival of delegates			
<b>16.00-18.00</b>	Preparatory session for delegates. (please report to the reception desk of the University for directions))	Anna Racz Rene Diekstra	Sl. 1.29	SELVET Members only
<b>Thursday september</b>				SELVET members

<b>11th</b>				and invited participants
<b>9.15 – 10.45</b>	<i>Welcome and Opening</i>  <i>Keynote: Social, Emotional and Academic learning: what the research says</i>	Rene Diekstra  Prof. Dr. Roger Weissberg, Distinguished LAS Professor of Psychology, University of Illinois at Chicago, President of CASEL (Collaborative for Social, Emotional and Academic Learning)	St 1.52	
<b>10.45 – 11.15</b>	<i>Questions and Answers</i>	Roger Weissberg and participants	St.1.52	
<b>11.15 – 11.45</b>	Break			
<b>11.45 – 12.30</b>	<i>SEL in the sports arena: 'training the adult is training the child'</i>	Frank Jacobs & Anne Luderus	St.1.52	
<b>12.30 – 13.30</b>	Lunch Break			
<b>13.30 – 15.30</b>	<i>Workshop: Implementing SEL in (secondary) education</i>	Roger Weissberg	Sl. 1.29	SELVET Members only
<b>15.30 – 16.00</b>	Break			
<b>16.00 – 17.30</b>	<i>Round Table: filling the toolbox, what schools and teachers need to introduce, apply and sustain SEL in the school curriculum</i>	SELVET MEMBERS and Roger Weissberg	Sl.1.29	
<b>18.30</b>	Dinner			
<b>Friday september 12th</b>				SELVET Members only
<b>09.00 – 11.30</b>	<i>SEL in VET: Meeting with Foundation 16.22 Its programme, its training approaches and experiences in (lower) vocational education at the Esloo school for Vocational Education</i>	Annelies Boom Yvonne Abhau Ben van Ardenne	Esloo School The Hague	

<b>11.30 – 12.00</b>	break			
<b>12.00 – 13.00</b>	<i>SEL in VET: experiences of a trainer and supervisor of SEL teachers</i>	Joke Bakker	SI 1.29	
<b>13.00 - 14.00</b>	Lunch break			
<b>14.00 – 15.00</b>	<i>Developing SEL in VET: report of the ongoing S4L project in the Hague region</i>	Marion van de Sande, Paul Kocken et al	SI 1.29	
<b>15.00 – 16.00</b>	<i>Filling the toolbox further: the importance of a shared pedagogical vision and mission for sustained and substantial SEL in VET and the role of parents</i>	SELVET MEMBERS	SI.1.29	
<b>16.00 - 16.30</b>	Break			
<b>16.30 - 17.30</b>	<i>Conclusion and evaluation of the meeting</i>	SELVET MEMBERS	SI 1.29	

### Other organizations participating in the meeting

Collaborative for Academic, Social and Emotional learning (CASEL)	Chicago (US) www.casel.org	Prof. Dr. Roger Weissberg
Centrum 16.22 (Center for school-based Social Emotional Development)	The Hague (NL) www.centrum1622.nl	Yvonne Abhau Ben van Ardenne
Esloo school for vocational education	The Hague (NL)	
The Hague School for Physical Education	The Hague (NL)	Frank Jacobs Anne Luderus
Zwolle Elementary school for specialized education	Zwolle (NL)	Joke Bakker

### Fruits of the meeting

- A state of the art review of the research on the efficacy of SEL programmes in elementary and secondary education and of SEL afterschool programmes (document now available)
- A state of the art review of research on moderators of effects of SEL programmes (document now available)
- A preliminary inventory of implementation tools for SEL programmes (document now available)
- Information on the effects and implementation of a SEL programme for youth sport organizations (document now available)
- Continuous cooperation with CASEL on SEL in VET

- CASEL offer to review the SELVET project final documents/proposals/recommendations in 2015

### **Planning of future activities**

- Next meetings scheduled: october 20 - 22, 2014 Kingston/London, United Kingdom and March 11 - 13, 2015 Paola, Malta
- Production of country reports to be included in final report (template to be agreed upon during the Fourth SELVET meeting in London, october 20-22, 2014)
- Identification of measures for social and emotional development to be useful in VET (London, Malta)
- Further development of SEL toolkit for VET (London, Malta)