

SELVET - Social and Emotional Learning in Vocational Education

Partner meeting in Göttingen, June 11th -13th, 2014

Summarizing report

Venue & Hosting Organisation:

Volkshochschule Göttingen

Bahnhofsallee 7

D-37081 Göttingen

Germany

Key aims of the meeting:

- Introduction of the new participants from Malta & the Netherlands
- Better understanding of what SEL is and how it works
- Overview of the German school system & vocational education
- Playing and understanding *The Real Game™*
- Preparing our next tasks and the work on the toolkit

Participants

After the kick-off meeting in Budapest some unforeseen changes occurred. On the positive side, in April 2014 our initial fourth partner MALTA joined in from the funding reserve list of their national agency. On the other side, our proposed second meeting in the Netherlands from March 2014 had to be postponed to later, thus becoming the Göttingen meeting in June our second in this project.

Also, this time of the year it is final days in organising The International Youth Festival for our UK partner, therefore only one member of their team was able to join the meeting.

NAME	INSTITUTION
Tatiana Kohlstedt	Volkshochschule Göttingen, Germany
Roberto Kohlstedt	
Rüdiger Rohrig	
Anna Rácz	AKUT Foundation, Hungary
Kata Rácz	
Marthese Vassallo	Malta College of Arts, Science and Technology, Malta
Robert Buttigieg	
René Diekstra	The Hague University of Applied Sciences, The Netherlands
Marion v.d. Sande	
Lotte Gillissen	
Elizabeth McDonnell	Creative Youth, United Kingdom

Represented organisations during the meeting:

- Hainbergsschule (Gymnasium) Göttingen
- Berufsbildende Schule (Vocational School) BBS 2 Göttingen
- VHS Göttingen / XENOS Project
- Lion's Club

www.hainberg-gymnasium.de

www.bbs2goe.de

www.xenos-vhs.de

www.lions.de & www.lions-quest.de

Meeting Activities

Apart from addressing the key aims of the meeting, the agenda included some elements to set a solid ground for future co-operations. The implementation of the movie “Freedom Writers” was responsible for the emotional setup, René Diekstra’s lecture on SEL gave us not only insights but also focus on the goals to reach, and the evenings together helped becoming a firm group of committed co-workers in our task to enforce social and emotional learning in vocational education.

Agenda:

Start	Wednesday, June 11	Thursday, June 12	Friday, June 13
9, ³⁰	Welcoming Introduction of the Volkshochschule Göttingen	SEL in Vocational Education: The “Mündener Modell” and its implementation in teachers’ and pupils’ everyday school life	Introduction of the “ XENOS - Fit for Life ” project of the Volkshochschule Göttingen
10, ⁰⁰	Introduction circle for everyone & our new partner Malta		
10, ³⁰	Review and follow-up on the Budapest meeting Agenda review		
11, ⁰⁰	Coffee break	Coffee break	Introduction of the “ Lion’s Quest ” programme for social behavior and self-awareness in school life
11, ³⁰	Introduction of the German school system	Overview SEL in general	
12, ⁰⁰	The problematic situation of vocational education		Review and summary of the introductions and presentations
12, ³⁰	Lunch	Lunch	Lunch
13, ⁰⁰			
13, ³⁰	UNESCO partner-school “Hainbergsschule, Göttingen”	Review of the Toolkit Our next meeting in The Hague	Discussion and brainstorming Considering possible train-the- trainer methods for further assessment and development in the follow-up of SELVET
14, ⁰⁰	Bi-Annual Project Days, and how the partnership affects pupils’ behavioral education in general	Game of Life	
14, ³⁰	Overview SEL in Germany		
15, ⁰⁰	Coffee break	Introduction and live test of social and emotional experiences in a simulation game with the goal to improve the preparation of pupils for vocational education	Coffee break
15, ³⁰	Freedom Writers + Follow-up discussion		Feedback circle and evaluation of the meeting
16, ⁰⁰			
16, ³⁰			
17, ⁰⁰			
19, ⁰⁰	Dinner @ Kartoffelhaus	Dinner @ Sausalitos	Dinner @ Maharadja

Final Arrangements

Regarding organisational matters, we decided to develop the **SELVET Toolkit** in an ongoing fashion and therefor set it up as a Google Document, open to everyone in our group to edit anytime.

For the meeting in Paola, we've proposed **March 11th - 13th 2014** as a date; this will be confirmed within the next few weeks.

Other arrangements included further tasks before the next meeting in The Hague as well as a dissemination of the meeting on the last day.

Tasks & Distribution:

The following work programme has been agreed upon:

- *Upload of all the materials (Presentations, Photos) from the meeting into the Dropbox (Germany)*
- *Upload of the SEL Toolkit to Google Docs in order to be able to edit it together (Germany)*
- *Finishing the SEL Toolkit by the end of our project (Everyone)*
- *Report of the Göttingen Meeting (Germany)*
- *Evaluation of the Göttingen Meeting (UK)*
- *Inclusion of vocational school teachers in evaluation of our ideas during meetings (The Netherlands & Malta)*
- *Perhaps the inclusion of migrants and the view of migrants in evaluation of our ideas (Malta)*
- *Ongoing: Work on the uploaded SEL Toolkit (All)*
- *Ongoing: Building a contact list with organisations/people involved in SEL in our countries (All)*
- *Preparation of the meeting in The Hague (The Netherlands)*

Next meetings

The proposed dates for our next meetings stay as follows:

<i>September 10 - 12, 2014</i>	<i>The Hague, the Netherlands</i>
<i>October 20 - 22, 2014</i>	<i>Kingston/London, United Kingdom</i>
<i>March 11 - 13, 2015</i>	<i>Paola, Malta</i>

It might be helpful to have a **wrap-up meeting in Spring 2014 in Budapest** - this depends on the number of remaining mobilities for each partner organisation. Specifically for further partnerships a complete dissemination and work on follow-up projects together would be beneficiary for the European Union and our main task, inclusion of SEL in vocational education everywhere!