

SELVET

UK meeting
October 20 2014
Kingston upon Thames

Outline

1. UK Education System
2. Vocational Education and Training
 - Secondary
 - Further Education
3. Socio and Emotional Learning in VET

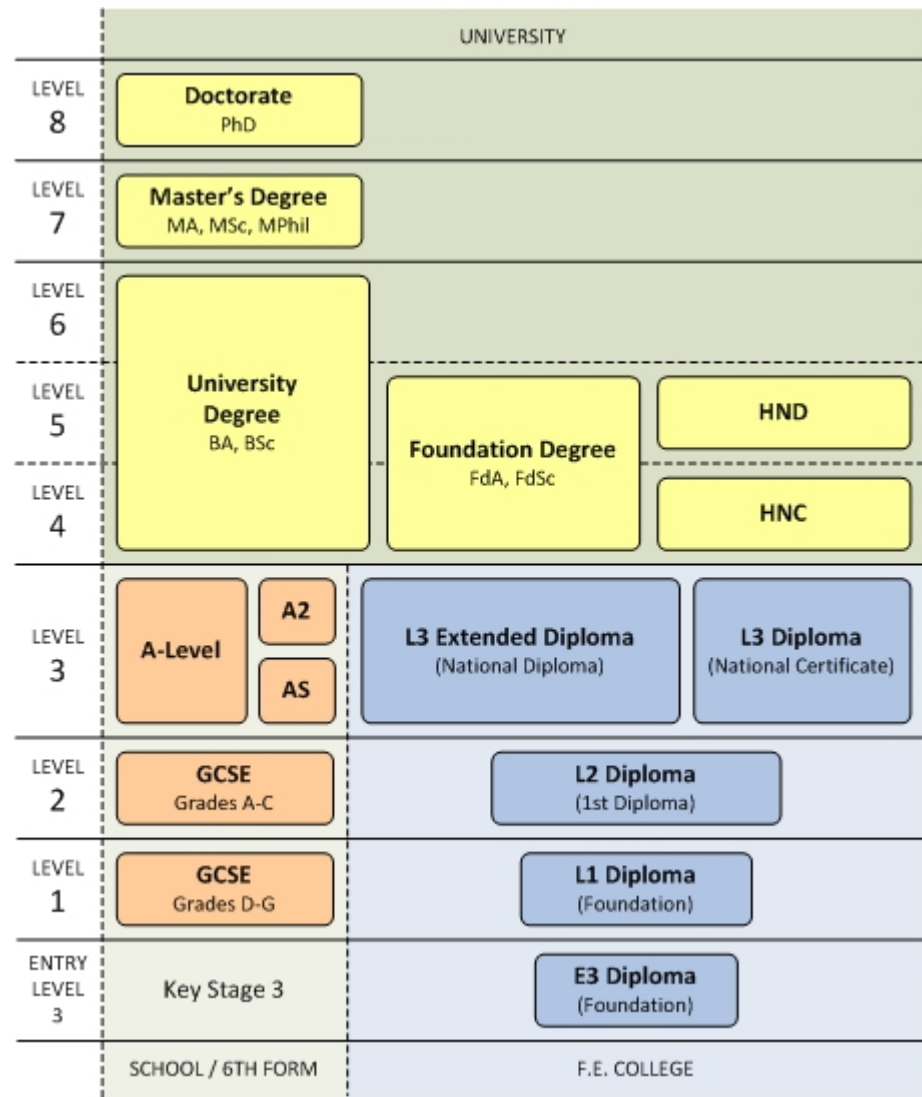
1. UK Education System

UK Education System

Age		Key Stage	Year	Phase
18+	Post-compulsory			Further Education
17-18			Y13 (A-levels)	
16-17			Y12 (AS-level)	
15-16	Compulsory Education	KS4	Y11 (GCSE)	Secondary schools
14-15			Y10	
13-14		Y9		
12-13		KS3	Y8	
11-12			Y7	
10-11		KS2	Y6 (SATs)	
9-10			Y5	
8-9			Y4	
7-8			Y3	
6-7			Y2	
5-6		KS1	Y1	
4-5			R	
0-4		EYFS		Pre-school

(16-18)

(14-16) Key Stage 4



GCSE-Equivalent vocational qualifications

- Accountability system focused on a leaving certificate at age 16
 - Percentage of pupils gaining 5 A*-C grades INCLUDING english and maths
- Inclusion of vocational qualification on the basis of defining each qualification as a GCSE-equivalent
 - This will no longer apply after 2015

Secondary School

- Organisations
- SEL in Secondary School

VET Pre-16

- The majority of pupils currently take at least one vocational course (usually VRQ and BTEC) between the ages of 14 and 16
- Approx. 630.000-800.000 pupils

Secondary school

- Comprehensive schools
- Grammar schools
- Academies
 - Introduced in 2000 (established and driven by external sponsors)
 - freedom from local authority control
 - freedom around the delivery of the curriculum
 - ability to change the lengths of terms and school days
 - pay and conditions for staff

SEL - Secondary School

(state-funded)

National curriculum



Citizenship (K3-K4)

PSHE

Sex and Relationship Education (K3-K4)

SEL - Secondary School

- Citizenship: ways in which a citizen can contribute to the improvement of his or her community, (including the opportunity to participate actively in community volunteering as well as other forms of responsible activity)
- PSHE: personal and economic wellbeing
 - Health education, safety education, substance misuses
- Sex and relationship education:
 - Physical, emotional and moral development

PSHE - SEAL

- Introduced 2005 – Evaluated 2010
- The programme was NOT designed explicitly as a component of PSHE but is recognised as a source of information, ideas and enrichment for PSHE. (CfEP, 2011)
- A whole-school approach:
 - Curriculum
 - Environment (learning, social, physical)
 - Community

Further Education

Definition

Further education (FE) includes any study after secondary education that's not part of higher education (that is, not taken as part of an undergraduate or graduate degree).

Courses range from basic English and maths to Higher National Diplomas (HNDs).

Vocational Education (16-19 y.o.)

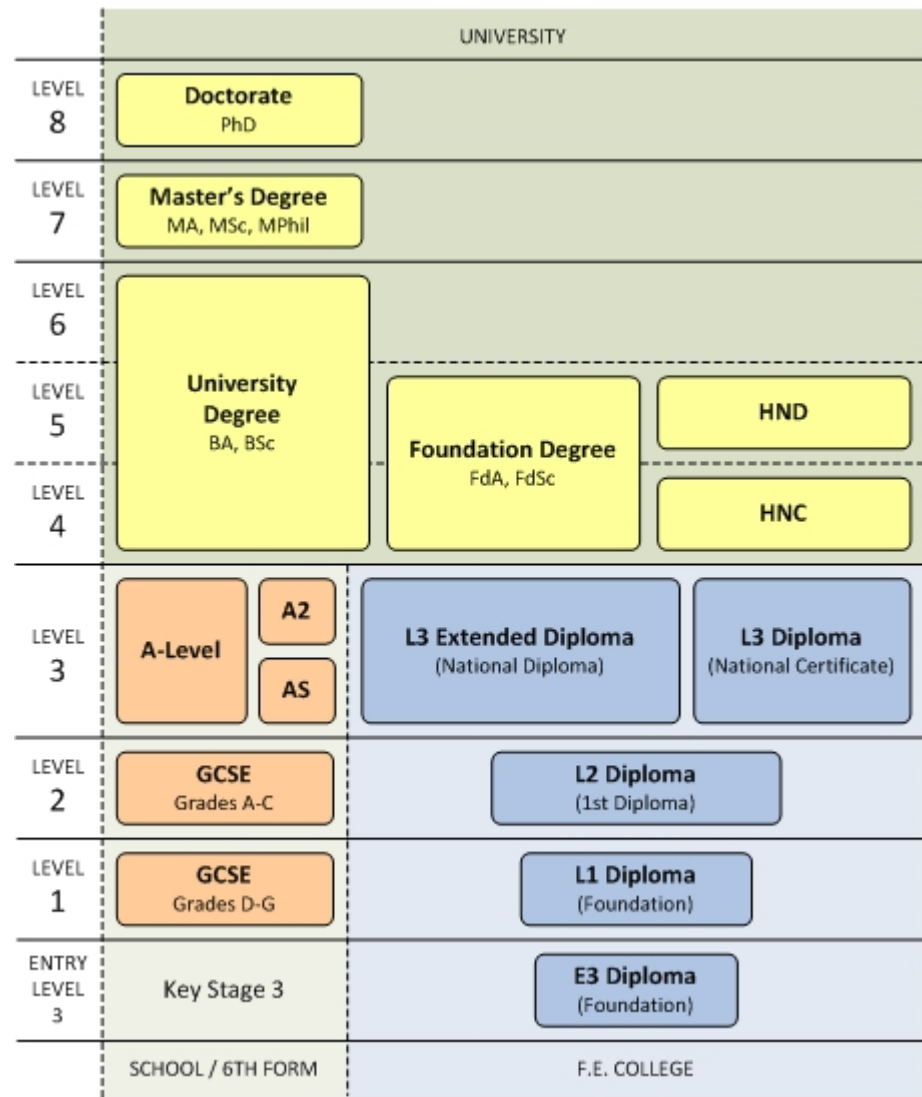
Where?

- Sixth form schools
- Sixth form within secondary schools

- General FE colleges
- Tertiary colleges
- Sixth Form Colleges
- Specialist Colleges
 - Colleges of agriculture and horticulture
 - Colleges of drama and dance

(16-18)

(14-16) Key Stage 4



How does UK VET system work?

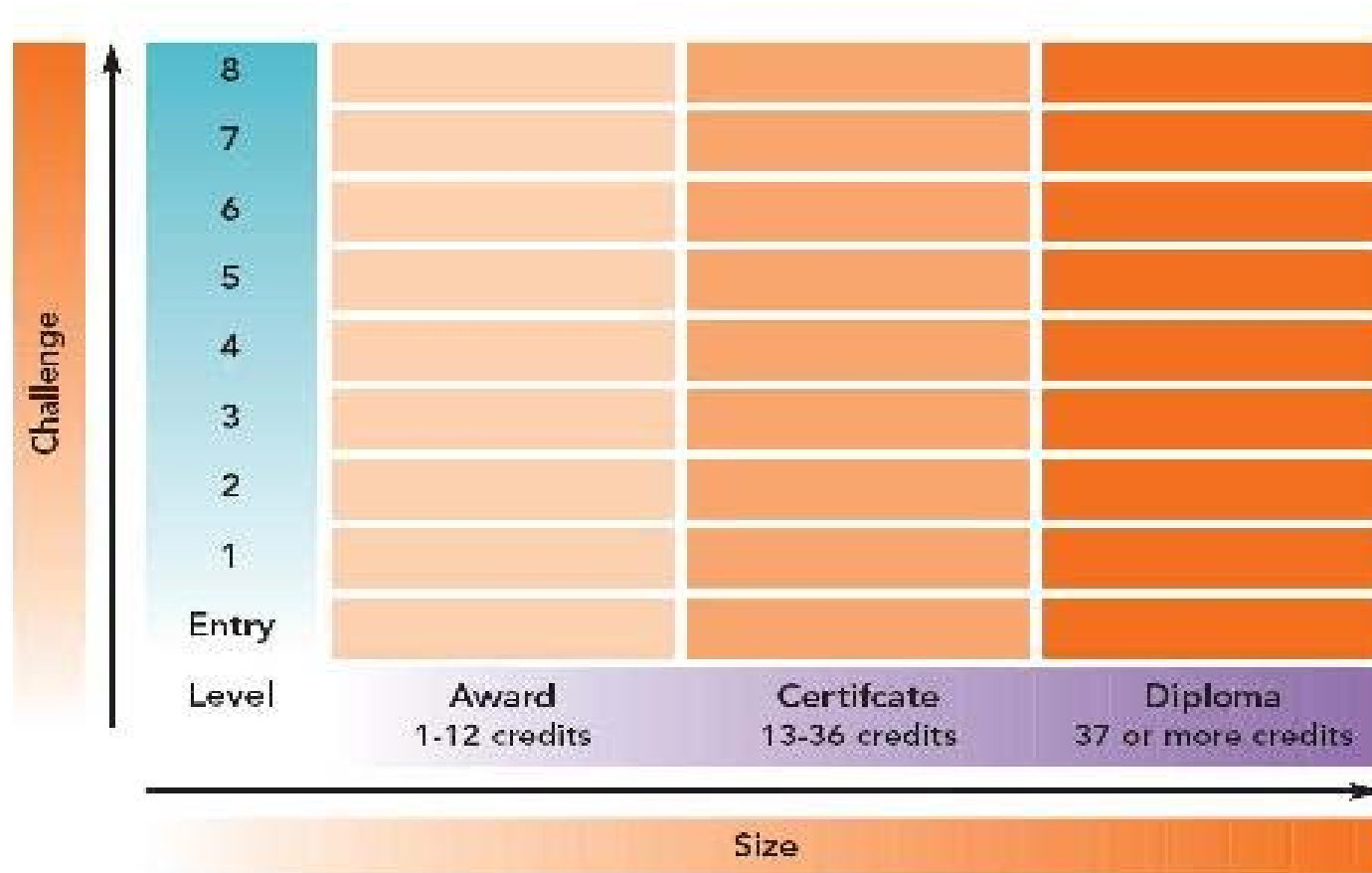
Qualification Credit Framework (adopted in 2010)

The QCF is a unit-based framework: units are the building blocks of all qualifications.

Every unit and qualification in the framework have :

- a level (from Entry to 8) indicating the difficulty
- a credit value indicating the size of the units or qualification
 - 1 credit = 10 hours of learning time

Sizes



How does it work?

- Organizations
 - Develop and submit units to form part of accredited qualifications
 - Develop rules of combination for accredited qualification
 - Operate as awarding organizations

Qualifications and organizations are accredited by OFQUAL

EDEXCEL – Qualifications related to SEL

- Personal and Social Development
 - The units cover areas such as: developing own skills and setting goals; social skills, such as managing relationships and working with others; knowledge for living in the wider community, such as rights and responsibilities, and community action; and life skills, such as healthy living, budgeting, and preparing for work
- WorkSkills suite
 - BTEC Supporting employability and personal effectiveness
 - Team working, effective communication, task and time management, problem-solving, reflection
 - BTEC (L2) Work skills for effective learning and employment
- MySkills learning suit
 - Jamie's Home Cooking Skills
 - Money and finance skills
 - Sustainability skills
 - Safe road skills and attitude
 - BTEC Learning for life: Team, Reflective, Independent and Creative Learning
- Parenting

Apprenticeship

(Specification of Apprenticeship Standards for England - SASE)

- Available for 16+ not in full time education
- Wage
- Combine practical training in a job with study
 - Functional skills (Math, English, ICT) or GCSE
 - Personal Learning and Thinking Skills (PLST)
 - Independent enquiry
 - Creative thinking
 - Reflective learning
 - Team working
 - Self management
 - Effective participation

Method of delivery and assessment

FLEXIBLE

Daniele Sartori

D.Sartori@kingston.ac.uk